



## Feedback from Early Years children about Music (April 2023)

### General questions about Music

*Children from Early Years have feedback on Music. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages*

### Action to take as a result of Early Years Pupil Feedback on Music from June 2022

- Ensure that songs we learn are repeated lots so that children are more confident with the words of the song.
- Continue to use the correct musical vocabulary and explain what this means so that children are used to hearing this for when they get further up school.
- Exposure to music without words so that children see that music can be instrumental too.

### Action taken by subject leader since June 2022

- Conversations with EYFS staff about the need for lots of repetition to develop basic skills and learning the words to a song.
- Units planned include the use of correct musical vocabulary to ensure children have exposure to this.
- Units planned have included some exposure to music without words so that children understand music can just be instrumental too.

#### **What is Music about?**

- Dancing.
- Singing.
- Tapping.
- Having fun.

#### **Why is Music important?**

- Helps us to read.
- Helps to listen because we have to use our ears.
- Music makes me happy because its lots of fun and we get to sing.

#### **Tell me about your favourite piece of work in Music and tell me why you enjoyed learning about this**

- Tapping the things that have lots of tappy things.
- Beating some sounds on a piano.
- I like dancing along.
- We were doing dragon music with Mrs Shirley. We used red scarves for the dragons and their homes.

#### **Are there any areas in Music that you are still unsure about?**

- I really like music.
- I sometimes get bored.

#### **How do you know if you are doing well in Music?**

- My teacher would say well done.
- Good job.

#### **What happens if you are finding work difficult in Music?**

- Tell the teacher so that they can help you.
- We could ask our friends.

#### **What do you need to do to improve your learning in Music?**

- Learn more at home
- Maybe play my guitar at home.

#### **In Spring 1, you completed some work on mini-beasts in Music, what can you tell me about it?**

- We used butterflies, ants and caterpillar and ladybugs. We clapped these words and played them on instruments.
- We sang some songs and did some dancing. I like dancing.

#### **If you were to complete this work again, what would you do differently?**

- We could play the minibeasts in a different order.

#### **Can you explain what some of this Music vocabulary means?**

##### **Instrument**

- A guitar, a drum, a microphone. It's something we can tap a beat on.

##### **Beat**

- A noise. It's when you make a banging noise.

***'Never settle for less than your best'***



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### Subject specific questions about Music

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<b>What different instruments can you name?</b>
<ul style="list-style-type: none"><li>Guitar, drum, microphone, piano, violin, trumpet, shaker, egg shaker.</li></ul>
<b>What different listening activities have you done this year? Why do you think we do listening activities?</b>
<ul style="list-style-type: none"><li>My Lighthouse, This little light of mine.</li><li>Because it helps us to learn and we get good at listening.</li></ul>
<b>What skills do you think a musician needs to have to be successful?</b>
<ul style="list-style-type: none"><li>Play an instrument</li><li>Play a drum</li><li>Sing a song</li></ul>

### Action to take as a result of Early Years Pupil Feedback on Music

<ul style="list-style-type: none"><li>Ensure basic musical vocabulary used throughout lessons so that they become commonplace and children get used to hearing them (e.g. 'tapping on the tappy things' referred to keeping a beat and following a graphic score – ensure children hear the words 'beat and 'graphic score'.)</li><li>Integrate the 'CHIME' music planning into our own long term plan to enable continuity of skills and knowledge between units.</li></ul>
<b>Next Pupil Feedback review: Summer Term 2024</b>

***'Never settle for less than your best'***